

I. COURSE DESCRIPTION:

In this course, the students will spend a total of five weeks in their field experience. The goals of this experience are to refine the skills of the support personnel in Physiotherapy and provide the opportunity to work more independently in the support personnel's role relative to the Physiotherapist. The students are required to submit weekly logs to the college co-ordinator/teacher. These logs are written by the student as well as notations from the supervised field work P.T. Weekly contact with the co-ordinator/teacher, student and supervising P.T. is maintained. Attending an evaluation session at the end of their tenth week is required.

Module 1 Students will orientate to Semester III and become familiar with expectations for field work experience.

Module 2 Students are required to complete the objectives for this course in their field placement work area under the direction of the P.T.

Module 3 This week the student will complete an evaluation process with the supervising P.T. as well as evaluate the OTA/PTA Program.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:
(Cross-Referenced with Program Objectives)

Upon successful completion of this course, the student will:

1. work within the role of support personnel in a Rehabilitation setting/P.T. department reporting to the Physiotherapist on duty. (1)
2. work with the Physiotherapist to help select and safely implement specific individual and group exercise programs for a variety of client groups. (2)
3. consult with the Physiotherapist to adapt activities in consideration of specific clients' functional limitations. (1,2)
4. demonstrate safe and effective application of selected modalities (eg. hot/ice packs, whirlpool, Hubbard tank, pool therapy programs) as directed by the Physiotherapist. (3,4)
5. make basic modifications to wheelchairs, seating systems under the direction of the P.T. (2,3,4)
6. select and adjust mobility aids as prescribed (eg. crutches, canes, walkers) by the Physiotherapist. (2,3,4,6,7)

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7. discuss with the Physiotherapist and client, the selection and adjustment of mobility and exercise equipment for specific client needs. (5)
8. assist and contribute to the P.T.'s functional assessment in order to determine the client's needs for treatment. (2,3,4,5,6,7)
9. demonstrate the functional sequence and appropriate safety precautions of mobility and positioning procedures.
10. demonstrate ability to ambulate a client to increase endurance, maintain function and to re-educate gait.
11. demonstrate safe and effective body mechanics in the operation of lifts, transfers and positioning activities, and therapeutic activities.
12. observe, report and record observations of the client treatment plan and client changes.
13. demonstrate effective time management skills (6,7) and problem-solving skills.
14. contribute and participate in team meetings both within the department and the agency when appropriate. (7)
15. describe and analyze the variations of experience with the different physiotherapy settings. (6,7)
16. demonstrate appropriate professional and ethical behaviour while participating in both client care and non-client activities.
17. demonstrate appropriate communication/listening skills with client/staff, professional personnel and groups.

III. REQUIRED RESOURCES/TEXTS/MATERIALS:

See semester I and II book list.

Additional Resource Materials:

Available in the Sault College Library. See teacher resources/booklets in class.

IV. EVALUATION PROCESS/GRADING SYSTEM:

A combination of tests and assignments will be used to evaluate student achievement of the course objectives. A description of the evaluation methods will be provided and discussed by the teacher during the orientation session for Semester III.

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The following semester grades will be assigned to students in postsecondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 - 100%	4.00
A	80 - 89%	3.75
B	70 - 79%	3.00
C	60 - 69%	2.00
R (Repeat)	59% or below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field placement or non-graded subject areas.	
U	Unsatisfactory achievement in field placement or non-graded subject areas.	
X	A temporary grade. This is used in limited situations with extenuating circumstances giving a student additional time to complete the requirements for a course (see <i>Policies & Procedures Manual – Deferred Grades and Make-up</i>).	
NR	Grade not reported to Registrar's office. This is used to facilitate transcript preparation when, for extenuating circumstances, it has not been possible for the faculty member to report grades.	

V. SPECIAL NOTES:

Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your instructor and/or the Special Needs office. Visit Room E1204 or call Extension 493, 717, or 491 so that support services can be arranged for you.

Retention of course outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Plagiarism:

Students should refer to the definition of "academic dishonesty" in *Student Rights and Responsibilities*. Students who engage in "academic dishonesty" will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course outline amendments:

The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

VI. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the professor. Credit for prior learning will be given upon successful completion of a challenge exam or portfolio.

VII. DIRECT CREDIT TRANSFERS:

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.